Annexure:- B (Consent Form)

HIGHER EDUCATION CET -2023 – CONFIDENTIAL WORK

1) Item Writer (MCQ Preparation 2) Reviewer 3) Question Paper Setter 4) Moderator 5) Chief Moderator

1) Full Name : ____________________________________________

2) Designation: - __________________________________________

3) Qualification: - __________________________________________

4) Details of the Institution in which working/worked :

<table>
<thead>
<tr>
<th>Name of the Institution in which working/have worked</th>
<th>Affiliated to University/Board</th>
<th>From</th>
<th>To</th>
<th>Nature of appointment</th>
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</thead>
<tbody>
<tr>
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</tbody>
</table>

5) Subjects you are/were Teaching : ___________________________________________

6) Details of Course and Post

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Post/s : -</td>
<td>Item Writer (MCQ Preparation) /Reviewer / Question Paper Setter /Moderator / Chief Moderator</td>
</tr>
<tr>
<td>Note : -</td>
<td>Item Writer has to prepare multiple Choice Questions on specified topic</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name of Course (Max 5 )</th>
<th>Post/s for which submitting the consent (Max 5 )</th>
</tr>
</thead>
<tbody>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7) E-mail Id. of the Institute:  
8) Phone No. of the College with STD Code:  
9) E-mail Id of the Expert:  
10) Mobile No. of the Expert:  
11) Bank Details of the Expert

<table>
<thead>
<tr>
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<th>Account Type</th>
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<th>IFSC code of the Bank</th>
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<td></td>
<td></td>
<td>Savings</td>
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</tr>
</tbody>
</table>

12) Have you worked as Expert for Any Agency? YES / NO.
If Yes , Give details of Work Done:-

13) Have you worked for State CET CELL? YES / NO.
If Yes, Give Details of Work done:-

--- Declaration ---

1) The Information given above is correct and true to the best of my knowledge.
2) I am / was recognized teacher for the Course for which I am submitting the application.
3) I am accepting the work with full knowledge and understanding of the fact that the work accepted by me is Confidential and Sensitive.
4) I will maintain full confidentiality of the work and will not disclose the work being done and work submitted to anybody.
5) I shall be responsible for the correctness of the question, their options and the Final correct answer.
6) I will be fully responsible for the content prepared/moderated/finalized by me and answer suggested and justification of the answer given.
7) I undertake to use only the Reference Books/Newspapers/Journals and standard Resources for preparing the questions as per the Syllabus and its scope and will not copy information, Questions from the Guides or books of Competitive Examinations available in the Market nor from the coaching institutes and material available on internet. I shall verify the fact that there is no sensitive, offensive, unethical words/language used in the Questions.

Date: - …/…/ 2023
Signature of the Expert: ---------------------------
Full Name of the Expert: ____________________

# Kindly share the (pdf) filled in form on higher1.cetcell@gmail.com only
Higher Education Syllabus
भारत राज्य, पुणे - ४१००१।

क्र. विभ-3२२२/प्र.क्र०. ५८/सीटीसिएल/ ९४४४१८

प्रविष्ट,

मात्रा आयुक्त, राज्य सामान्य प्रवेश परीक्षा कक्षा,
लथा मात्रा सचिव, प्रवेश नियामक प्राधिकरण,
व वा मजला, नू एक्सेलसियर इमारत,
ए. के. नायक मागे, फोर्ट, मुंबई - ४०० ००१।

विषय : उच्च शिक्षण संचालनालयाच्या अखण्डार्थी व्यवसाहिक
अभ्यासक्रमाच्या शैक्षणिक वर्ष २०२३-२४ मध्ये व त्यापूर्वी शैक्षणिक
वर्षांकिताकडून राज्य सामान्य प्रवेश परीक्षेचा अभ्यासक्रमावर.

संदर्भ : राज्य सामान्य प्रवेश परीक्षा कक्षा पत्र क्र० उपशिक्षा-१७२२/सीटी-२३/
Syllabus/१६३०/२०२२, दिनांक १०/१०/२०२२

महोदय,

उपरोक्त विषयाविषयक प्रकरणी सादर करण्यात येते की, उच्च शिक्षण संचालनालयाच्या
अखण्डार्थी एकूण ८ व्यवसाहिक अभ्यासक्रम असून सदर मार्ग अभ्यासक्रमाच्या राज्य सामान्य प्रवेश
परीक्षेसाठीचा अभ्यासक्रम तयार केलेले वर्ष खालीलप्रमाणे:

<table>
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<tr>
<th>अ. क्र.</th>
<th>अभ्यासक्रम</th>
<th>अभ्यासक्रम तयार केलेले वर्ष</th>
<th>अ. क्र.</th>
<th>अभ्यासक्रम</th>
<th>अभ्यासक्रम तयार केलेले वर्ष</th>
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<td>१</td>
<td>विभ-३ वर्ष</td>
<td>२०१६-१७</td>
<td>२</td>
<td>विभ-५ वर्ष</td>
<td>२०१६-१७</td>
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<td>३</td>
<td>बी.एड.</td>
<td>२०१६-१७</td>
<td>४</td>
<td>एम.एड.</td>
<td>२०१६-१७</td>
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<tr>
<td>५</td>
<td>बी.पी.एड.</td>
<td>२०१६-१७</td>
<td>६</td>
<td>एम.पी.एड.</td>
<td>२०१६-१७</td>
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<td>७</td>
<td>बी.ए.बी.एड./ बी.एसी.बी.एड. (एकात्मक)</td>
<td>२०१८-१९</td>
<td>८</td>
<td>बी.एड.-एम.एड. (एकात्मक)</td>
<td>२०१८-१९</td>
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उपरोक्त तत्कालिन नाव नमूद असलेल्या एकूण ८ व्यवसाहिक अभ्यासक्रमाच्या राज्य सामान्य प्रवेश परीक्षेचा अभ्यासक्रम सोबत जोडलेला आहे. सदर मार्ग अभ्यासक्रमावरून शैक्षणिक वर्ष २०२३-२४ व त्यापूर्वी शैक्षणिक वर्षांमध्ये राज्य सामान्य प्रवेश परीक्षेच्या आयोजन घडव्या

सोबत : अभ्यासक्रम (०८)

(डॉ. शेरला देवदार्शनकर)
प्र. शिक्षण संचालक, उच्च शिक्षण महाराष्ट्र राज्य, पुणे - १।

प्रत महितीसतव सवित्रू सादर-
मात्रा प्रधान सचिव, उच्च व तंत्रंशिक्षण विभाग, मंत्रालय, विष्णुराम भवन, मुंबई - ३२।
Syllabus and Marking Scheme for LL.B. 3 Yr CET.

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Sections</th>
<th>No. of Questions</th>
<th>Marks per Question</th>
<th>Total Marks</th>
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<td>Legal Aptitude and Legal Reasoning</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>2</td>
<td>General Knowledge and Current Affairs</td>
<td>40</td>
<td>1</td>
<td>40</td>
</tr>
<tr>
<td>3</td>
<td>Logical and Analytical Reasoning</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>4</td>
<td>English</td>
<td>50</td>
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<td>50</td>
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<td><strong>Total</strong></td>
<td><strong>150</strong></td>
<td></td>
<td><strong>150</strong></td>
</tr>
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</table>

Contents of the Syllabus:

I. Legal Aptitude and Legal Reasoning:
   This subject will test candidate’s interest towards the study of Law, Legal aptitude and problem solving ability. Questions will be framed with the help of legal prepositions and a set of facts to which the said prepositions have to be applied. Some prepositions may not be true in the real sense. Candidates will have to assume truth of these prepositions and answer the questions drawing well supported conclusions.

II. General Knowledge with Current Affairs:
   The topics such as History (Ancient, Medieval and Modern), Geography, General Science, Economics, Civics and the Current Affairs of the past One Year. The subject is to assess the knowledge of the recent happenings and awareness of the World.

III. Logical and Analytical Reasoning:
   The subject is to test the candidate’s ability to identify patterns, logical links and rectify illogical arguments. It will include wide analogies, completing arguments, drawing well supported conclusions, reasoning by analogy, applying principles or rules. Further the subject is to measure the ability to understand the structure, relationship and to draw logical conclusions about the structures. It includes reasoning deductively from the set of statements and rules or principles that describes the relationship among persons, things or events.

IV. English:
   This section will consist the questions on the areas like Vocabulary (Synonyms, Antonyms, analogies etc.) Proficiency (Idioms and Phrases, One word Substitution, Sentence Improvement and rearrangement, fill in the Blanks etc.) English Usage Errors (Common errors, Spotting errors, inappropriate usage of words, spelling mistakes etc.) English Comprehension with minimum two passages followed by Five to Ten questions that test reading and reasoning abilities.

- The Questions will be Objective Multiple Choice Questions with Four Options.
- There is No Negative Marking.
- The time allotted is 2 Hours i.e. One Hundred and Twenty Minutes.
- The Questions will be in English and Marathi.

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for LL.B. 5 Yr CET

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Sections</th>
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<th>Marks per Question</th>
<th>Total Marks</th>
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<tbody>
<tr>
<td>1</td>
<td>Legal Aptitude and Legal Reasoning</td>
<td>40</td>
<td>1</td>
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</tr>
<tr>
<td>2</td>
<td>General Knowledge and Current Affairs</td>
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<td>30</td>
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<td>3</td>
<td>Logical and Analytical Reasoning</td>
<td>40</td>
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<td>40</td>
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<td>30</td>
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<td>Basic Mathematics</td>
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<td>10</td>
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<td><strong>Total</strong></td>
<td><strong>150</strong></td>
<td></td>
<td><strong>150</strong></td>
</tr>
</tbody>
</table>

Contents of the Syllabus:

I. Legal Aptitude and Legal Reasoning:
   This subject will test candidate’s interest towards the study of Law, Legal aptitude and problem solving ability. Questions will be framed with the help of legal prepositions and a set of facts to which the said prepositions have to be applied. Some prepositions may not be true in the real sense. Candidates will have to assume truth of these prepositions and answer the questions drawing well supported conclusions.

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   The topics such as History (Ancient, Medieval and Modern), Geography, General Science, Economics, Civics and the Current Affairs of the past One Year. The subject is to assess the knowledge of the recent happening and awareness of the World.

III. Logical and Analytical Reasoning:
   The subject is to test the candidate’s ability to identify patterns, logical links and rectify illogical arguments. It will include wide analogies, completing arguments, drawing well supported conclusions, reasoning by analogy, applying principles or rules. Further the subject is to measure the ability to understand the structure, relationship and to draw logical conclusions about the structures. It includes reasoning deductively from the set of statements and rules or principles that describes the relationship among persons, things or events.

IV. English:
   This section will consist the questions on the areas like Vocabulary (Synonyms, Antonyms, analogies etc.) Proficiency (Idioms and Phrases, One word Substitution, Sentence Improvement and rearrangement, fill in the Blanks etc.) English Usage Errors (Common errors, Spotting errors, inappropriate usage of words, spelling mistakes etc.) English Comprehension with minimum two passages followed by Five to Ten questions that test reading and reasoning abilities.

V. Basic Mathematics:
   This is to test the numerical ability of candidates. The Mathematics questions will be set from std 10th level of various topics including Profit and Loss, Speed and Distance, Time and Work, Algebra, Average, Venn Diagram.

- The Questions will be Objective Multiple Choice Questions with Four Options.
- There is No Negative Marking.
- The time allotted is 2 Hours i.e. One Hundred and Twenty Minutes.
- The Questions will be in English and Marathi.

(Dr. Shaileendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for B.P.Ed CET

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Sections</th>
<th>No. of Questions</th>
<th>Marks per Question</th>
<th>Total Marks</th>
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<tbody>
<tr>
<td>1</td>
<td>General Knowledge</td>
<td>15</td>
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<td>15</td>
</tr>
<tr>
<td>2</td>
<td>Mental Ability</td>
<td>15</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>3</td>
<td>Teacher Aptitude and Sports Related Knowledge</td>
<td>20</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>50</strong></td>
<td></td>
<td><strong>50</strong></td>
</tr>
</tbody>
</table>

Contents of the Syllabus:

I. General Knowledge:
   (a) General Science and Technology
   (b) General History and Geography of India
   (c) Civics and Political Science
   (d) Literature
   (e) Current Affairs at National Level.

II. Mental Ability:
   (a) Logical Diagrams
   (b) Directional Sense
   (c) Relationship
   (d) Coding and Decoding
   (e) Number System

III. Teacher Aptitude and Sports Related Knowledge:
   (a) Professional Commitment
   (b) Communication
   (c) Sports Awards (Central and State Govt.)
   (d) Olympic Games
   (e) Current Affairs on Various Sports and Games

➤ The questions will be Objective Multiple Choice Questions with Four options
➤ There is no negative marking. The time allotted is One Hour (Sixty minutes)
➤ Medium of Questions will be English, Marathi and Hindi.

[Signature]
(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for M.P.Ed CET

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Sections</th>
<th>No. of Questions</th>
<th>Marks per Question</th>
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<tbody>
<tr>
<td>1</td>
<td>Foundation of Physical Education</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>Anatomy, Physiology and Health Education</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>3</td>
<td>Teaching Methodology</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>4</td>
<td>Officiating Coaching and Management in Physical Education</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>5</td>
<td>Tests, Measurements and Evaluation in Physical Education</td>
<td>10</td>
<td>1</td>
<td>10</td>
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<td><strong>Total</strong></td>
<td><strong>50</strong></td>
<td></td>
<td><strong>50</strong></td>
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</tbody>
</table>

Contents of Sections:

I. **Foundation of Physical Education**:
   (a) History of Physical Education (b) Psychological Foundation of Physical Education (c) Philosophical Foundation of Physical Education (d) Sociological Foundation of Physical Education (e) Various commissions, schemes, policies, awards and role and contribution of Physical Education and Sports Institutes.

II. **Anatomy, Physiology and Health Education**:
   (a) Need and importance of Anatomy in Physical education (b) Exercise and Various Body Systems (c) Health Education – Need and importance in school curriculum. (d) Posture, Postural deformities and corrective exercises (e) Role of Physical Education Teacher in AIDS and Pollution awareness.

III. **Teaching Methodology**:
   (a) Various teaching methods and principles (b) Unit Planning - Types, Preparation, Unit planning and Year Planning (c) Types of Competitions – Intramural and Extramural (d) Maxims of teaching, Audio visual aids (e) Place of computer and internet in teaching

IV. **Officiating Coaching and Management in Physical Education**:
   (a) Principles, Purpose of Officiating and coaching (b) Periodization and its role in coaching (c) Skills, techniques and rules of various games and sports (d) Duties and responsibilities of officials (e) Principles and need of sport management.

V. **Tests, Measurements and Evaluation in Physical Education**:
   (a) Physical Fitness Test – HRPF, Motor fitness. (b) Sports skill Test- Football, Volleyball, Basketball, Badminton and Handball (c) Need and importance of tests (d) Criteria of selection of tests (e) Evaluation – Types, Principles and purpose.

- The questions will be objective Multiple Choice Questions with Four options.
- There is no Negative marking.
- The time allotted is One Hour (Sixty Minutes).
- Medium of Questions will be English, Marathi and Hindi.

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for B.Ed. CET

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Topics</th>
<th>No. of Questions</th>
<th>Marks per Question</th>
<th>Maximum Marks</th>
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<tr>
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<td>40</td>
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<tr>
<td>2</td>
<td>General Knowledge</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>3</td>
<td>Teacher Aptitude</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
<td></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Contents of Sections:

I. Mental Ability:
   The content of this test aims to judge your reasoning power it also helps to judge how accurate you can think. This test will contain questions based on Series, Syllogism, Coding-Decoding, Relationship, Analogies, Classification, Problems on Dice, etc., either in Verbal or Non-Verbal form.

II. General Knowledge:
   The aim of this section is to test how well you are acquainted with the happenings in the surroundings at Local, National, International Level including Past Events, Current Affairs including Science and Technology, History, Geography, Civics, Political Science and Literature in General.

III. Teacher Aptitude:
   The Test aims to know your capacity to become teacher. It will contain questions related to your keenness to update your knowledge, leadership qualities awareness about changes in Education and Society, Communication and Professional Commitment etc.

- The Test will comprise of Multiple Choice Objective Type Questions with Four Options.
- There is no Negative Marking System for this Test.
- Test Duration: 90 Minutes.
- Medium of CET: English and Marathi.

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
MAH-B.Ed. English Language Content Test (ELCT)

Candidates who desire to seek admission to English Medium Colleges of Education will have to appear and qualify the ELCT-2019.

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Topics</th>
<th>No. of Questions</th>
<th>Marks per Question</th>
<th>Maximum Marks</th>
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<td>Grammar Focus</td>
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<td>Sentence Formation</td>
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- The Test will comprise of Multiple Choice Objective Type Questions with Four Options
- There is no Negative Marking System for this Test.
- Test Duration: 60 Minutes
- Medium of CET: English.
- Mode of Examination - Online

ELCT will be conducted for the Candidates opting for English Medium Colleges after the B.Ed. CET.

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
### Syllabus and Marking Scheme for M.Ed. CET

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Sections</th>
<th>No. of Questions</th>
<th>Marks per Question</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Educational Philosophy- and Educational Sociology</td>
<td>20</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>Educational Psychology</td>
<td>20</td>
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<td>20</td>
</tr>
<tr>
<td>3</td>
<td>Educational Evaluation Educational Statistics</td>
<td>20</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>4</td>
<td>School Administration and Management</td>
<td>20</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>5</td>
<td>Information and Communication Technology and Research Aptitude</td>
<td>20</td>
<td>1</td>
<td>20</td>
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<tr>
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<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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</tbody>
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#### Contents of Sections:

**I. Educational Philosophy:**
- Idealism, Realism, Naturalism and Pragmatism.
- **Philosophers:**
  - Rabindranath Tagore, Mahatma Gandhi, Mahatma Phule, Rousseau, John Dewey and Plato.

**II. Educational Sociology:**
- Education as an instrument of Change, Globalization, Modernization, National Integration, Value Education, Women Empowerment and Inclusive Education.

**III. Educational Psychology:**
- Personality, Intelligence, Theories of Learning, Mental Health, Social Psychology, Models of Teaching, Constructivism, Guidance and Counseling (Concept).

**IV. Educational Evaluation:**
- Concept, Types, Techniques, Methods, Taxonomy of Objectives.

**V. Educational Statistics:**
- Measures of Central Tendency and Measures of Variability.

**School Administration and Management:**

**Information and Communication Technology & Research Aptitude:**
- Use of Computers in Education (with reference to teaching, Learning, Evaluation and Administration) and Research Aptitude.

- The questions will be objective Multiple Choice Questions with Four options.
- There is No Negative Marking.
- The time allotted is One Hour Thirty Minutes i.e. Ninety Minutes.
- The Questions will be in English and Marathi.
- Mode of Examination - Online.

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(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for B.A.B.Ed. /B.Sc.B.Ed. CET

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<td>1</td>
<td>General Knowledge</td>
<td>40</td>
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</tr>
<tr>
<td>2</td>
<td>Mental Ability</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>3</td>
<td>Teaching Aptitude</td>
<td>30</td>
<td>1</td>
<td>30</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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<td><strong>100</strong></td>
</tr>
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Contents of Sections:

I. **General Knowledge (40 Marks):**
   i) Basic General Knowledge:
      (a) Books and Authors (b) Awards and Honours (c) Important National Days. (d) Persons in News (e) Important Current Events.
   ii) Science and Technology:
      (a) General Science (up to SSC Level) (b) Various Inventions (c) Technology.
   iii) History (up to SSC Level)
   iv) Geography (up to SSC Level)
   v) Indian Civics and Economics (up to SSC Level)
   vi) Indian Constitution with reference to Education.

II. **Mental Ability (30 Marks):**
   This section aims to judge the reasoning power and accuracy in thinking. This section will cover the areas like: i) Reasoning Ability ii) Statements and Conclusions iii) Letter and Number Series iv) Analogy v) Odd Man Out vi) Numerical Ability vii) Logical Problems viii) Coding- Decoding.

III. **Teaching Aptitude (30 Marks):**
   Teaching aptitude will cover the areas like i) Attitude towards Education, Students and Teaching Profession ii) Leadership Qualities iii) Emotional and Social Adjustment iv) Intra-personal relations and Intra-personal skills. v) General awareness and Interest in teaching.

- The questions will be objective Multiple Choice Questions with Four options.
- There is No Negative Marking.
- The time allotted is One Hour Thirty Minutes i.e. Ninety Minutes.
- The Questions will be in English and Marathi.
- Mode of Examination - Online

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Syllabus and Marking Scheme for B.Ed.-M.Ed. (Integrated) CET

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Contents of Sections:

I. Teaching Aptitude (40 Marks):
   Teaching aptitude will cover the areas like i) Attitude towards Education, Students and Teaching Profession ii) Interest in Teaching iii) Leadership Qualities iv) Emotional, Moral, Ethical and Social Adjustment v) Intra-personal relations and Intrapersonal skills vi) Class, Group, Community Management vii) General Awareness of Contemporary issues pertaining to Secondary and Higher Secondary Education.

II. General Knowledge (30 Marks):
   i) Basic General Knowledge:
      (a) Books and Authors (b) Awards and Honours
      (c) National and International Days. (d) Persons in News (e) Current Events with reference to Education.
   ii) Science and Technology:
      (a) General Science (up to SSC Level) (b) Various Inventions (c) Technology.
   iii) History (up to SSC Level)
   iv) Geography (up to SSC Level)
   v) Indian Civics and Economics (up to SSC Level)
   vi) Indian Constitution with reference to Education.

III. Mental Ability (30 Marks):
   This section aims to judge the reasoning power and accuracy in Thinking. This section will cover the areas like: i) Reasoning Ability ii) Blood Relations iii) Statements and Conclusions iv) Letter and Number Series v) Analogy vi) Odd man out vii) Numerical Ability viii) Logical Problems ix) Coding- Decoding.

➢ The questions will be objective Multiple Choice Questions with Four options.
➢ There is No Negative Marking.
➢ The time allotted is One Hour Thirty Minutes i.e. Ninety Minutes.
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